Curriculum Overview Reception

Topic/Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	We Are All Friends Together	We Are Woodland Adventurers	We Are Investigators	We Are Storytellers	We Are Off to Africa	We Are Going on a Journey
Trips/Visitor	N/A	Visit to local park Walk around local area	N/A	Visit to Burton library	Invite zoo into school/Visit to the zoo	
Main Focus Text – Talk 4 Writing Text Map	The Lion and The Mouse	Moon Forest	Thoughts for A Cold Day Instruction Writing: How to Make a Colour Wheel.	Mr Wolf's Pancakes	The African Elephant	The Journey
Other texts we will read and share	-Super Duper You -Mr Wiggle and Mr Waggle -Why Do I Have to Go to School? -Hello Friend -Owl Babies	-Counting Creatures -The Gruffalo - Tree: Seasons Come Seasons Go -My First Book of Woodland Animals - The Foggy Foggy Forest	-Lulu Loves Flowers -Bloom -From seed to sunflower -The Crayons Book of Colours	-The Enormous Turnip -The Three Billy Goats Gruff -Little Red Hen -We're Going on a Bear Hunt -Cinderella	-Greedy Zebra -Lila and The Secret of Rain -One Day on Our Blue Planet: In the Savannah -All the Animals Were Sleeping	-The Train Ride -The Hundred Decker Bus -We Catch the Bus -Lost and Found -William Bee's Wonderful World of Things That Go

	-My Big Fantastic Family	-I Hear You, Forest	-Mixed: A Colourful Story -The Black Book of Colours -Bear Sees Colours	-Hansel and Gretel -The Magic Porridge Pot -Mr Wolf's Pancakes	-Hot Hippo -Baby Baboon -Over in the Grasslands	-Wheels: The Big Fun Book of Vehicles -Mr Grumpy's Outing Mrs Armitage
Phonics *Little Wandle*						
Graphemes	Phase 2 s a t p i n m d g o c k ck e u r h b f l	Phase 2 ff ll ss j v w x y z zz qu ch sh th ng nk • words with –s /s/ added at the end (hats sits) • words ending –s /z/ (his) and with –s /z/ added at the end (bags)	Phase 3 ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words	Phase 3 Review Phase 3 • longer words, including those with double letters • words with –s /z/ in the middle • words with –es /z/ at the end • words with –s /s/ and /z/ at the end	Phase 4 Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est	Phase 4 Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCV CCVCC • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words and compound words
Tricky Words	is I the	put* pull* full* as and has his her go no to into she push* he of we me be	was you they my by all are sure pure	Review all taught so far	said so have like some come love do were here little says there when what one out today	Review all taught so far

Maths						
Mastering Number *Mastering Number*	Week 1 - Subitising within 3 Week 2 - Counting skills Week 3 - Numbers made up of 1s and Composition of 3 and 4 Week 4 - Subitise objects and sound Week 5 - Comparison of sets and Comparison language	Week 6 - Counting Skills and 'five-ness' of five Week 7 - Comparisons of sets and Comparison Language Week 8 - 'whole' and 'part' Week 9 - Composition of 3, 4 and 5 Week 10 - Object counting, Numerals to quantities within 10 and Counting beyond 20	Week 11 - Subitise within 5 and Numerals to quantities within 5 Week 12 – Counting and One more Week 13 - Focus on 5 Week 14 - Focus on 6 and 7 as 5 and a bit Week 15 - Compare sets and Equal sets	Week 16 - Ordering numbers Week 17 - Ordering numbers to 8 and 'less than' Week 18 - Focus on 7 Week 19 - Doubles Week 20 - Sorting numbers	Week 21 - Counting Week 22 - Subitising to 6 Week 23 - Composition - '5 and a bit' Week 24 - Composition of 10 Week 25 - Comparison	Week 26 - Subitise to 5 and introduce the rekenrek Week 27 - Recall of bonds to 5 Week 28 - Composition of numbers to 10 Week 29 - Comparison Week 30 - Number patterns Week 31 - Counting
Maths *White Rose*	Talk about measure and patterns	Circles and Triangles Shapes with 4 sides	Mass and Capacity	Length, height and time	Explore 3D shapes	Visualise, build and map
Foundation Subjects						
PE *Get Set 4 PE*	Introduction to PE Unit 2	Fundamentals Unit 2	Gymnastics Unit 2	Dance Unit 2	Games Unit 2	Ball Skills Unit 2
RE *Kapow*	What makes us special?	What are special times?	Why are some places special?	Time to celebrate	What makes the world special?	Why are some stories special?
PSHE *Jigsaw PSHE*	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Music *Kapow*	Exploring Sound	Celebration Music	Music and movement	Musical Stories	Big Band	Transport